# Year 6 Autumn Term 1 SPaG Mat

#### Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

| _ |   |   |   | ۰ |   |   | - |
|---|---|---|---|---|---|---|---|
| S | e | C | t | L | o | n | 3 |

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?

literate

mobile

### Section 5

Can you place the commas in the correct place in these sentences:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums the recorder the piano and the ukulele.

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology \_\_\_\_

false \_\_\_\_\_

# Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb)
to sea in a beautiful (\_\_\_\_\_\_\_),
pea-green boat. They (\_\_\_\_\_\_\_)
took some (\_\_\_\_\_\_\_) honey and
(\_\_\_\_\_\_\_) plenty of money wrapped up

in (\_\_\_\_\_\_) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I \_\_\_\_\_ a NASA astronaut, I would be brave enough to go on an expedition to Mars.



